



All Saints' CE (C) Primary School

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Headteacher: J.Gray B.Ed. (Hons.) 24th October 2008

Dear Parents

Parents Evening

Please note that Parent's Evenings are to be held in school on Thursday 13th November 5.00 pm –8.00pm and Tuesday 18th November 3.30 – 5.30. Appointment forms will be sent out to you straight after next week's half-term break.

Dinner & Milk Money

Costs for next half term will be as follows:

- Dinners - £62.90
- Milk - £5.10

Please ensure payment is made every Monday morning in a sealed envelope stating child's name, class, amount enclosed and days meals are required.

Milk money should be paid in advance on Monday 3rd November.

Skipping Festival Report – by Daniel Ruttle

On Tuesday 21st October, some of the Young Leaders, Mrs Simpson and Mrs Felton went to a skipping festival at Mosley School, Anslow. They learned new skipping tricks and games to play with both the infants and juniors alike. The class was taken by two skip-hop colleagues and began at 1.15pm. They didn't teach the Young Leaders how to skip, they taught them how to teach other people to skip! There were six other schools there, the class ended at 2.45pm and those involved will now pass on what they have learned so that every Young Leader will be able to play the games with other children.

Operation Christmas Child

Just a reminder that the Operation Christmas Child van will be coming to school to collect the shoeboxes on Friday 7th and Friday 14th November.

If you could possibly send shoeboxes into school on Thursday 6th or Thursday 13th November, those would be the most convenient dates for us, in order to avoid finding lots of storage space.

Should anyone require extra leaflets Mrs Roberts has a supply in year 6.

Many thanks for your support.

Brass and Woodwind Tuition

Lessons will recommence with Mrs Bell on Monday 3rd November between 12.10 and 2.15pm – please remember to bring instruments.

Rewards and Consequences

At the end of this letter I have enclosed some information relating to the Rewards and Consequences Policy which we operate in school. We have not changed this system in any way but I know there may well be a number of parents new to the school who would like some information.

Design a Logo Competition

South Staffordshire Primary Care Trust need a new logo that reflects the modern School Health Service (School Nurse). Pupils are invited to submit a design to be used on information leaflets. Designs should be no larger than A4 and include pupils name and age. Please return to the school office by Tues Nov 4th. The winning design will receive a Ten Pounds WHSmiths voucher.

Star Group

There will be **no** Star tonight due to half term.

Fancy Dress Disco....

.... at Alrewas Cricket Club, Daisy Lane 6-8pm on 1st November. Please bring your own pumpkin to be judged, lucky dip and games. Admission free.

Yours sincerely

Mr J Gray
Headteacher

ALL SAINTS' CHURCH OF ENGLAND PRIMARY SCHOOL

REWARDS AND CONSEQUENCES

PRAISE FOR GOOD WORK DONE

In school we have a variety of ways of praising and rewarding children for their academic effort and achievement. We award HOUSEPOINTS to express our approval of an individual's work.

- Praise
- Comments in exercise book
- Class based house point tally/ chart/ collection system
- Good work assembly - Awarding of stickers
- Termly awards for achievement and endeavour
- Achievements put on School Web Site

REWARDS

- They are frequent and meaningful but not cheapened by excess.
- They are sensitive to age range and personality of the children to whom they apply. Sometimes private praise is preferred and more effective.
- They are indicated immediately, although can be given later.
- . Verbal praise is evident in all lessons. House points and merits should be given in addition to this, not instead of.

MERITS

With reference to the REWARDS and CONSEQUENCES system, it is essential that children who choose to comply with school's codes of conduct are rewarded.

- MERITS are awarded on a weekly basis to children who have behaved well and in accordance with the Rewards and Consequences system.
- A maximum of one MERIT may be awarded to a child each week - to as many children in the class who deserve. These are given out on Fridays.
- Children who have been given Consequences that week cannot be awarded their MERIT.
- The class teacher keeps a record of the MERITS and a record is also made in the child's homework / reading diary for parents.
- 10 MERITS, Headteacher letter of recognition is sent home
- 20 MERITS - Headteacher commendation letter and prize (stationery) •
- 30 MERITS - 'GOLD AWARD' letter from Headteacher and prize (stationery / token)

CONSEQUENCES

The emphasis of this system is on recognising the positive behaviour of children and using rewards to motivate children to behave in appropriate ways. However, to support the teacher, the system has a series of consequences. If the student chooses not to follow the basic classroom rules, then they may follow the hierarchy of consequences. This is what happens when children do not follow the school rules.

C1 Warning

(It is up to the individual teacher's judgement if this is recorded. No formal recording is required, however.) It is recommended that, at the earliest opportunity, the child's initials are written on the board / notebook with the consequence level.

Continued disruption and the child receives:

C2 Teacher detention

In child's own time - break, lunchtime (Pastoral discussion with child re. inappropriate behaviour). This provides opportunity to discuss any problem with the child and / or remind about good behaviour. A record of this is to be made on a 'C2 Behaviour Report Form'. Parents are made aware of their child acquiring a C2 via Reading / Homework diary.

C3 (KS1) Discussion with parent

If a KS 1 child fails to heed C1 and C2 sanctions, the teacher informs the parent of their child's unacceptable behaviour - face to face (at the end of day).

Failing this, the parent should, if possible, be telephoned before the start of the next school day.

C3 (KS2) Lines sent home

To be returned at 9.00 a.m. the following morning with parent's signature. This consequence is applied if the child fails to heed the C1 and CZ sanctions.

Year 3 C3 is 20 lines Year 4 C3 is 30 lines Year 5 C3 is 40 lines Year 6 C3 is 50 lines
Proformas of lines are available to all teachers.

C4 Lunchtime Detention

In the case of a child failing to hand in signed lines on time, a 30 minute lunchtime detention will be given during which the lines will be completed.

C5 Internal Exclusion

This consequence is applied in two separate cases.

- The child has chosen not to follow the basic classroom rules, has acquired C 1, C2 and C3 and before the end of that day needs removing from the room to enable the other people to continue with their learning and teaching.
 - The child has chosen not to follow the basic class rules, has acquired C1, C2 and C3 and for the benefit of the teacher and other pupils is excluded internally (in school) for the following day.

- This consequence is our 'serious' clause that may lead to other sanctions such as formal exclusion.
- In the case of serious incidents (verbal abuse / physical attacks on other children / behaviour likely to harm others etc), the teacher must issue a C5 immediately. The headteacher or if unavailable, the identified member of staff is sent for to remove the child from the class and supervise the exclusion. Following consideration of the nature and seriousness of the incident a formal exclusion may be given.

In the case of swearing / verbal abuse / physical attack to a member of staff / threats and intimidation to members of staff, a formal exclusion ensues.

CONSEQUENCES FOR UNACCEPTABLE AND DISRUPTIVE BEHAVIOUR AT BREAK AND LUNCHTIMES

The same REWARDS and CONSEQUENCES apply to children's behaviour whether they are being taught, at play, lunch or in any other part of the school.

All staff should give C1, C2 as appropriate, following the guidelines. Consequences 3, 4, 5 should be given by Teaching Assistants, Lunchtime Supervisor and Assistants in consultation with a teacher.

October 2008